

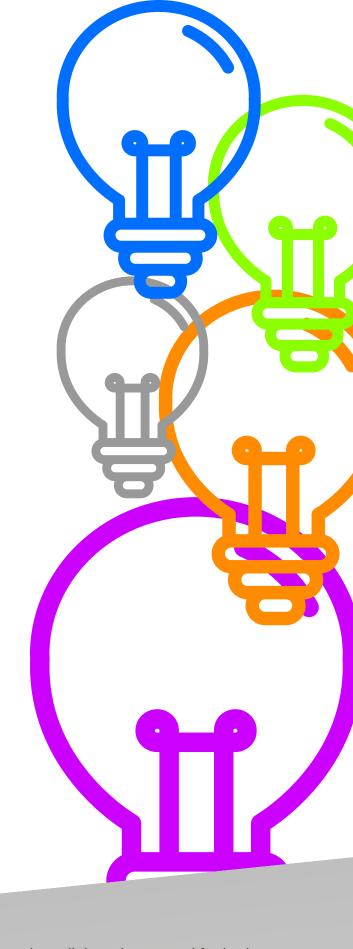
2019-2020

OZARKS TECHNICAL COMMUNITY COLLEGE

Center for Academic Innovation

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The Center works to support the mission of the college by collaborating on and furthering a number of strategic initiatives in the current strategic plan. We embrace and share innovations that support student learning and engagement (SI1-G3) and support the increasing demand for online courses by offering on-demand services to all faculty, regardless of modality (SI2-G4). These serve as just two examples of our commitment to assist the college in moving forward.

MISSION, VISION, & GOALS

Mission: The Center's mission is to promote educational development to advance teaching and learning.

Vision: The Center's vision is to support faculty innovation, collaboration, and educational development to further student learning and success.

Goals:

- 1. Collaboration and innovation are encouraged.
- 2. Opportunities for educational development are provided.
- 3. Student engagement, learning, and success are promoted.
- 4. Teaching and learning excellence is enriched.
- 5. Faculty successes and practices are shared and celebrated.

Values:

Collaboration

Engagement

Innovation

Trust

Excellence

Respect

DEAN'S REPORT

Greetings!

Thank you for taking the time to explore the opportunities OTC's Center for Academic Innovation (CAI) provides and to celebrate what has been accomplished in our first year. When the Center launched in August 2019 we had no idea of the changes that COVID-19 would bring the following March. We appreciate all of the collaborations and hard work to help ensure that OTC students could continue to learn. Just like you, we've adapted to the changes and will continue to do so.

We believe in the value of teaching and learning excellence and the impact it has on student success. Through the Center for Academic Innovation, OTC provides centralized teaching and learning support and services across the college. This is done through educational development which includes faculty development, instructional development, and organizational development.

The Center is the home for OTC faculty resources, support services, educational development opportunities, and other programming. We serve all OTC faculty regardless of course modality, location, and career stage. We are able to provide these services with support from the college, the Provost, our faculty, and a team of amazing staff who strive to deliver excellence.

If you would like to learn more about our offerings, visit the <u>CAI website</u> or email <u>facdev@otc.edu.</u> You may also schedule an individualized 1:1 consult with CAI staff.

As always if there is something you would like to do in the classroom but currently can't, or if you have an idea or practice to share, please contact me. I look forward to seeing you in the future!

All the best,

DR. JULIE COLTHARP

Dean of Online & Faculty Development



CAI 2019/2020

FACULTY DEVELOPMENT DAYS

9FA

87%

Satisfaction

20SP

96%

Satisfaction



ADJUNCT EDUCATOR CONFERENCE

₹ 88%

Satisfaction



CANVAS SUPPORT STATION

280 Served **19FA** 240 Served **20SP**

INSTRUCTIONAL DEVELOPMENT







PROGRAMS | COURSES | PROJECTS 5 59 5

PROFESSIONAL DEVELOPMENT

- 70 Sessions
- 44 Unique Topics
- 32 Presenters
- 6 Locations
- 287 Attendees
- 111 Full-time Faculty
- 121 Adjunct Faculty
- 98 Departments

CENTER HIGHLIGHTS LEARNING ANALYTICS

Learning analytics provides customized course/program-level reports to assist faculty, staff, and administration in creating engaging teaching and learning experiences for students. Analytics can provide answers to questions such as: When are your students accessing their Canvas sites? How much time do they spend on specific assignments? Did students who scored well view particular pages in my course?

Analytic highlights for the 2019 – 2020 academic year include the following:

- Heat map development representing student activity within Canvas to assist the TLC in target their tutoring scheduling with the days and times students were using Canvas for specific courses.
- Canvas grade information and last date of activity reports for Middle College staff to assist advisors in supporting their students.
- Creation of 22 recurring reports used by various areas of the college, including division deans, departments, and locations.

INSTRUCTIONAL SUPPORT

In the spring of 2019, the instructional support team piloted the Canvas Support Station. Offered at the start of the semester, the Canvas Support Station helps remove technical barriers that prevent student access to education the first two weeks the semester such as eText access, Canvas navigation, publisher integration, and missing courses. Its pilot success resulted in increased expansion and marketing of the support service for the fall 2019 and spring 2020 semesters.

• For the 2019-2020 academic year, walk-in, phone, and email support through the Canvas Support Station resulted in issue resolution for more than 500 students (280 students – fall 2019; 240 students – spring 2020).

CENTER HIGHLIGHTS FACULTY DEVELOPMENT

This was an exciting year for the Center in the area of faculty development. As the Center's inaugural year, events such as the annual Adjunct Educators Conference and Faculty Development Days were hosted by the Center for the first time. The Center was fortunate to build upon these previously successful events and had strong participation and engagement at each.

This year also saw the first faculty development series, "Food for Thought" – a monthly, informal faculty gathering to discuss the joys and challenges of teaching in higher education. The COVID-19 pandemic necessitated the postponement of other first-time offerings including a book club and a "Writing Across the Curriculum" event. Plans to acknowledge the Writing Across the Curriculum faculty and hosting a book club in the future are underway.

INSTRUCTIONAL DESIGN

Faculty routinely seek the help of our instructional design staff to help make their courses more engaging for their students. The work they do can vary greatly in scope and purpose, but always encourages the instructor to explore their creativity and freedom in the classroom. Projects this year have including the following:

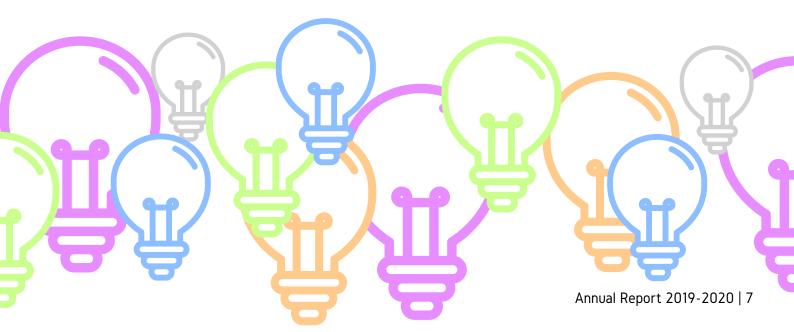
- Extensive work with Technical Education and the Plaster Center for Advanced Manufacturing.
- Assisting a History instructor with the design of a new assignment in which students cite works that influenced the writing of the Declaration of Independence. This enables students to better understand the document as a whole.
- Helping Technical Education instructors improve their practice and better assist students learning in non-traditional spaces like the welding lab.
- Working with departments to help them use Canvas creatively to organize incoming students and complete required entry tasks.
- Early Childhood Development (ECD) curriculum revisions culminated in accreditation by the National Association for the Education of Young Children (NAEYC). OTC has the first community college ECD program in Missouri to be NAEYC-accredited.

COMMITTEE WORK AND CONFERENCE ATTENDANCE

The Center believes we are better when we work together, which is why our staff volunteer and serve on committees both at OTC and in the community. Below are some of the opportunities our staff have had to work beyond the office.

- 2019 MCCA CONFERENCE
- ACADEMIC ADVISORY GROUP
- ACADEMIC COUNCIL
- ADMINISTRATIVE SERVICES COUNCIL
- CENTER FOR WORKFORCE DEVELOPMENT COUNCIL
- CHANCELLOR'S ADVISORY COUNCIL
- CURRICULUM COMMITTEE
- DEANS' COUNCIL
- FACULTY CENTER ADVISORY GROUP
- FINANCE COUNCIL
- INFORMATION TECHNOLOGY COUNCIL
- INNOVATION CELEBRATION PLANNING GROUP
- INSTRUCTURECON 2019
- LAUNCH ADVISORY GROUP

- MCDOWELL SCHOOLHOUSE FOUNDATION BOARD
- NISOD VIRTUAL GATHERINGS
- OLC ACCELERATE
- OLC INNOVATE
- OPEN ED CONFERENCE
- POD INSTITUTE
- SCHOLARSHIP COMMITTEE
- STRATEGIC INITIATIVE 1 COMMITTEE
- STRATEGIC INITIATIVE 1 GOAL 3 WORKGROUP
- STRATEGIC INITIATIVE 2 COMMITTEE
- STRATEGIC INITIATIVE 2 GOAL 4 WORKGROUP
- STRATEGIC INITIATIVE 3 COMMITTEE
- STUDENT CONDUCT APPEAL PANEL
- STRATEGIC PLANNING COUNCIL



FACULTY CENTER ADVISORY GROUP

The Faculty Center Advisory Group serves as the faculty voice for the Center as we plan events, development offerings, and other new programming. We appreciate the time and input these individuals provide in ensuring we serve our faculty well!



Denise Baer **Program Director** Health Info. Technology



Daniela Brink Lead Instructor A.S. Nursing



Martha Crise Instructor College Success



Andrew Crocker Instructor Political Science



Lisa Dark Instructor Dental Hygiene



Karen Foresee Instructor English



Josh Freeman Program Director Paramedicine



Shelby Gannott Instructor Mathematics



Jessica Gerard Instructor History



Daniel Kopsas Instructor Mathematics



Elaine Kramer Dental Hygiene



Rebecca Krouse Program Director Hearing Inst. Science



Jacob Lewellen Director **Tutoring & Learning Center**



Loren Lundstrom Dean of Student Development



Lisa Marks Instructor College Success



Melissa Wittmer Instructor Mathematics

CENTER FOR ACADEMIC INNOVATION STAFF



Dr. Julie ColtharpDean of Online &
Faculty Development



Corey Charle'
Faculty Development
Specialist



Philip Arnold
Director of Instructional
Support



Jacque Harris
Instructional Designer



Amy Schneider
Instructional Designer



Jennifer Marshall - Hoggatt
Instructional Support
Specialist



Jennifer Whalen
Instructional
Development Specialist



Sebastian Sabev
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