THE CENTER FOR ACADEMIC INNOVATION

ANNUAL REPORT

2020 - 2021

OZARKS TECHNICAL COMMUNITY COLLEGE

Center for Academic Innovation

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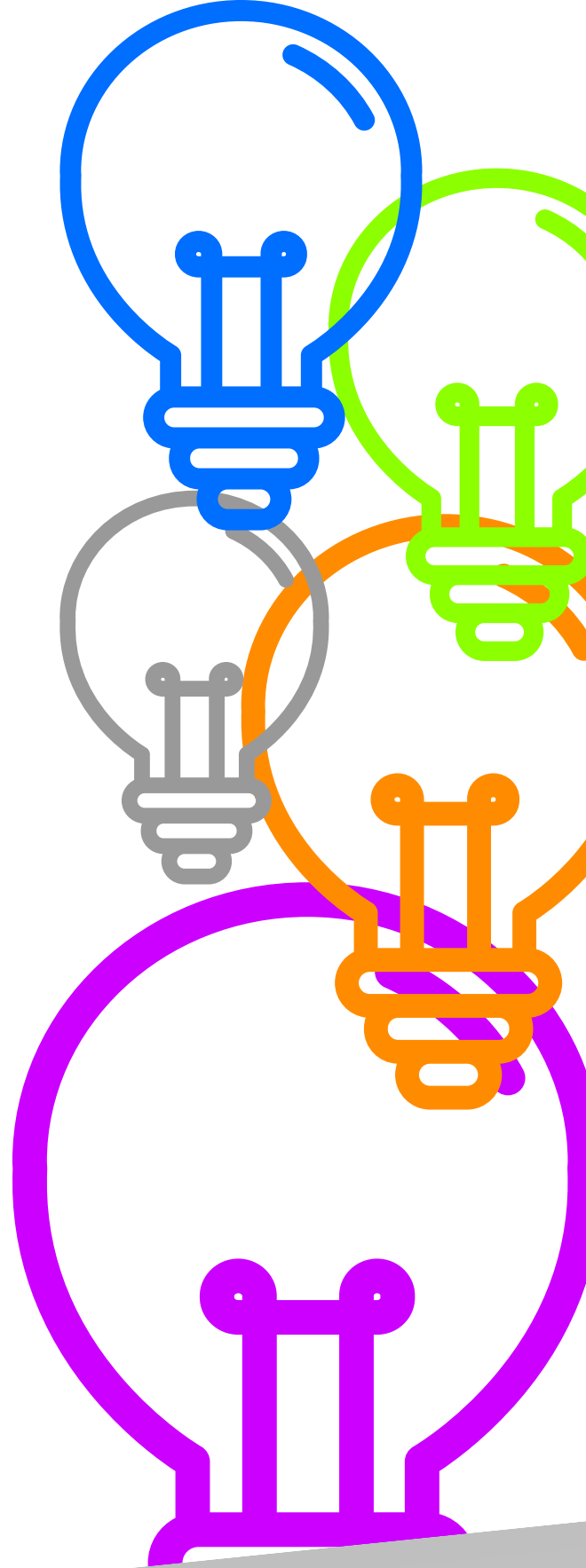
The Center works to support the mission of the college by collaborating on and furthering a number of OTC Strategic Plan initiatives. Student learning and engagement (SI1-G3) are enhanced by the Center through shared innovations, and faculty benefit from the Center's offerings of on-demand services regardless of modality (SI2-G4).

MISSION, VISION, & GOALS

Mission: Our mission is to foster academic innovation, collaboratively facilitate change, and promote educational development to advance teaching and learning.

Vision: Our vision is for faculty to be empowered and equipped to promote student learning and success through innovation, collaboration, and educational development.

Goals:

1. Excellent teaching and learning practices are emphasized.
2. Collaboration and innovation are facilitated and encouraged.
3. Educational development opportunities are provided and supported.
4. Faculty successes and practices are shared and celebrated.
5. Student engagement, learning, and success are furthered.

Values:
Collaboration
Engagement
Innovation
Trust
Excellence
Respect

DEAN'S REPORT

Greetings!

Welcome and thank you for taking time to explore the second annual report of OTC's Center for Academic Innovation (CAI). While CAI hasn't had a year without COVID, it is amazing to reflect on how much we accomplished together this past year in spite of, and partially due to, its impact. Education has been forever changed, and we must continue to change with it.

Throughout the year, faculty have been encouraged to practice self-care and be flexible to meet our students where they are. The things we have done both together, and in socially-distanced isolation, have ensured that teaching and learning moves forward. It has also driven us to innovate and make changes that would have otherwise taken years to achieve. While it remains unclear what the next year may hold, it is clear that we will continue to rise to meet the challenge.

At CAI, we believe in the value of teaching and learning and the impact it has on student success. The Center is the home for OTC educational development opportunities and provides teaching and learning support services. This includes faculty programming, teaching and learning resources, instructional support services, and collaborative opportunities. We work to bring innovative solutions and problem solving to learning environments, and across the college, to improve effectiveness and promote student learning and success. These opportunities and services are provided to you by passionate faculty, enthusiastic staff, and collaborative partners.

If you would like to learn more about our programming and services, please drop by IC 104, visit the CAI website or email facdev@otc.edu or call (417) 447-4800. You may also schedule an individualized 1:1 CAI Consultation with our staff.

As always, if there is something you would like to do in the classroom but currently can't, or if you have an idea to explore or practice to share, please contact me. Until next time, keep learning!

All the best,

DR. JULIE COLTHARP

Dean of Online & Faculty Development
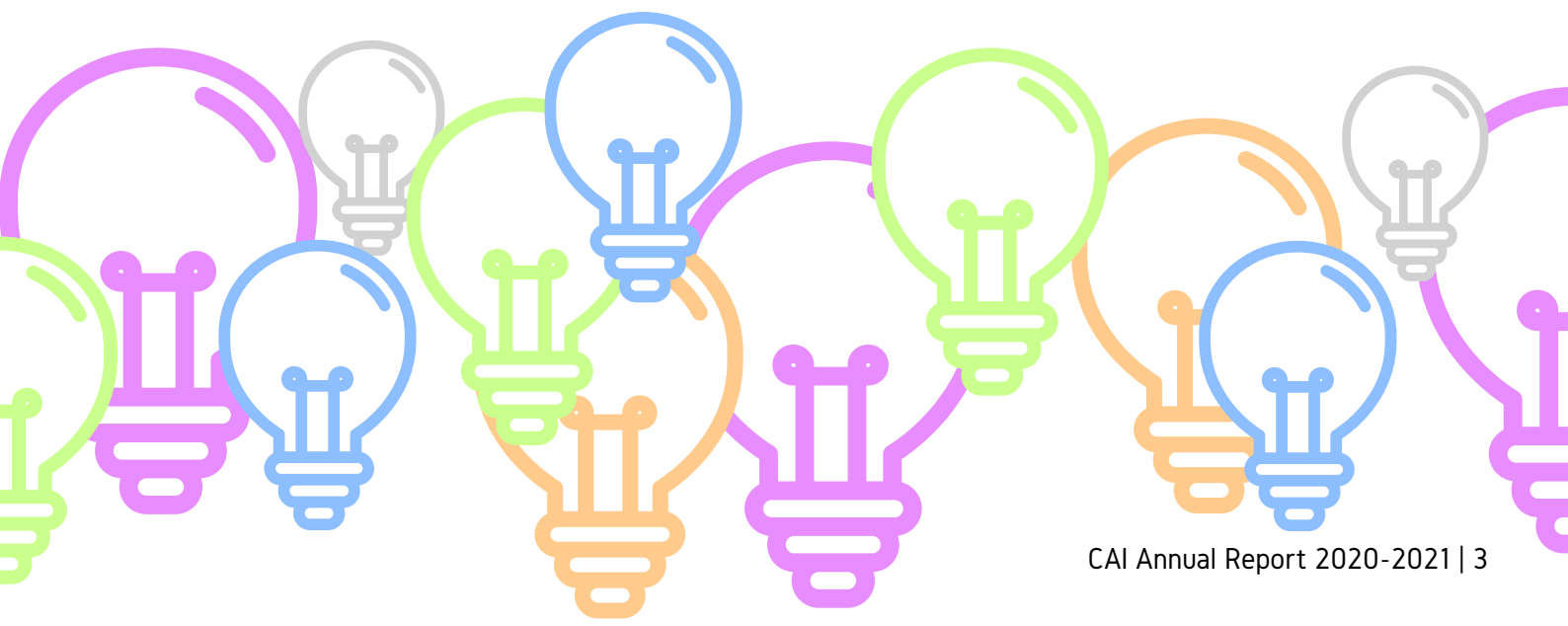
CAI 2020/2021 VISUALLY

Event Timeline

July & August 2020

- Adjunct Educators Conference
- Academic Town Hall
- Fall Faculty Development Days

September

- Peer to Peer Zoom Training
- Preparing to Pivot Effectively Q&A
- Switching to Canvas Gradebook & Attendance
- Faculty Roulette & Virtual Lounge

October

- Faculty Self-Care & Compassion Fatigue
- Canvas Basics & Advanced Training

November & December

- SLIM Training Sessions

January 2021

- Spring Faculty Development Days
- Burrell Mental Health Panel
- Concourse Training
- Canvas Analytics

February

- Canvas Analytics

March & April

- Hyflex & Hybrid Student Engagement
- Small Teaching Online Book Club Meetings & Author Talk

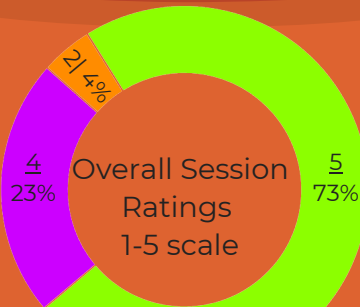### May, June, & July

- Annual Report
- Resource Repository
- Z-Degree Pre-Development
- Adjunct Calling Campaign Development

Overall Session Ratings 1-5 scale

- 2| 4%
- 4 | 23%
- 5 | 73%

Guest Speakers

Dr. Shelly Farnan

Flower Darby

Who attends educational development sessions?

- Full-Time Faculty
- Adjunct Faculty
- Staff/Administration

- 32 (16.84%)
- 81 (42.63%)
- 77 (40.53%)
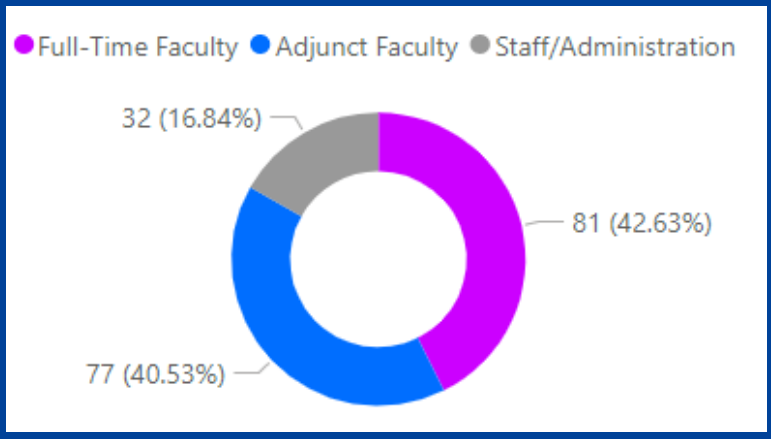
Session Attendance by Department

ACC	10
MTH	10
PSY	10
ENG	9
BCS	7
COM	7
HSC	6
HST	6
BUS	6
ASN	5
PHY	5
ECO	5
CHM	4
CIS	4
PLS	4
BIO	3
PHL	3
DAS	3
PHL	3
AGR	
EDS	
EMP	
DSL	
GRM	
ALH	
OTC	
DHY	
HSM	
NET	
WLD	
BHS	
AVI	
GDT	
ECD	
JPN	
SOC	

20-21 Graphics & Flyers

ADJUNCT EDUCATORS CONFERENCE SATURDAY, AUGUST 15, 2020 9:00 AM

FACULTY DEVELOPMENT DAYS 9:30 AM | AUG 19 | 2020 VIRTUAL GATHERINGS

CAI BOOK CLUB

small TEACHING ONLINE

Writing ACROSS the CURRICULUM

ACADEMIC PROGRAM & DEPARTMENT SHOWCASE FEBRUARY 16TH

Faculty Self-care and Compassion Fatigue Friday, October 2nd

FACULTY ROULETTE AND VIRTUAL LOUNGE Fridays in September 12:00 p.m. to 1:00 p.m. Click here to join!

A CONVERSATION WITH THE AUTHOR FLOWER DARBY APRIL 16TH 1:00 PM

INSTRUCTIONAL MEDIA STUDIO

HyFlex & Hybrid Student Engagement A CONVERSATION LED BY TARA LACID & TRISH WHITE FRIDAY, MARCH 5TH, AT 12:00 PM CST

PREPARING to PIVOT Delivering Flexible Courses Center for Academic Innovation

CAI 2020/2021 BY THE NUMBERS

CONFERENCES*

FACULTY DEVELOPMENT DAYS

20FA

97%
Satisfaction

19FA 87%

21SP

100%
Satisfaction

20SP 96%

20FA ADJUNCT EDUCATOR CONFERENCE

97%
Satisfaction

19FA 88%

328 Publisher Support Requests Resolved

126 Canvas Support Station Visits

FACULTY DEVELOPMENT

- 45 Sessions
- 30 Unique Topics
- 855 Attendees

PANDEMIC RESPONSE

3 Instruction Courses Created

608 Instruction Course Participants

72 Hours Scheduled in the Instructional Media Studio

INSTRUCTIONAL DEVELOPMENT

PROGRAMS | COURSES | PROJECTS
16 | 142 | 15

* Satisfaction quantified as a rating of 3/5 or more for "overall event experience".

2020-21 HIGHLIGHTS
INSTRUCTION COURSES
STRATEGIC INITIATIVES: 1.3, 2.3, & 2.4

The Center for Academic Innovation offered three custom training courses for faculty that supported the pivot to remote learning and mixed-modality instruction and delivery: Preparing to Pivot, SLIM, and Delivering Flexible Courses. These courses showcased research-based effective teaching pedagogy and online practices as well as technical training for Canvas, Zoom, and other instructional technologies. More than 600 OTC faculty enrolled in these three courses.

SCALING VIRTUAL SUPPORT DURING COVID-19
STRATEGIC INITIATIVES: 1.2, 1.4, 2.3, 2.4

Using Zoom, the Center provided student and faculty support at a distance. To better serve adjunct faculty, remote and working students, and all OTC locations, support hours were extended to include evenings and weekends. The Center for Academic Innovation's 1:1 CAI consultations were launched to provide individualized faculty assistance and development opportunities.

> " Great JOB!!! I am very excited about [SLIM] and I REALLY appreciate your assistance!*
>
> Extremely helpful and personable through this challenging period! "

> " I've been using the good people from the [Center for Academic Innovation] a whole lot and they are incredibly patient and helpful. "

* Quote boxes (outside of pages 8 & 9) taken from anonymous survey responses.

FACULTY SELF-CARE

STRATEGIC INITIATIVES: 1.2, 1.3, 1.4, & 2.4

To ensure faculty resilience and student success throughout the pandemic, CAI developed and facilitated a faculty self-care website, two presentations, and resources that reflect on the impact COVID-19 has had on teaching and learning.

> " I really enjoyed using the studio and I am very excited about the quality of video I am going to be able to provide my online math students. I will be using the studio to do almost all of my videos from here on out! "

IMS CREATION

STRATEGIC INITIATIVES: 1.3, 1.4, 2.3, & 2.4

The Instructional Media Studio was established to provide a quiet, professional space for the creation of instructional videos using one-button recording technology. Videos created in the IMS enhanced student learning in all learning modalities.

COLLABORATIVE SUPPORT

STRATEGIC INITIATIVES: 1.2, 1.4, 2.3, & 2.4

Microsoft Teams chat groups were created to connect OTC Online/CAI staff with other OTC support areas including the Bookstore and IT Help Desk. These groups have improved support coordination and response time for students and faculty. Most recently, the Table Rock Campus (TRC) added a support chat group with OTC Online that will allow TRC staff to ask questions and receive enhanced support for their faculty and students. CAI is also using Teams to promote internal and departmental collaborations and communications.

> " I will be using this information immediately.

> They did a great job getting us excited about using [Flipgrid]. "

SUCCESS STORIES

I came from old school when teaching was done a certain way... but [CAI] helped me realize that it doesn't have to be done that way. I have completely revamped my courses. We basically turned our classes into [flexible] classes so our students can take them fully seated, hybrid, or online. We had to change our whole program during the pandemic because the software that we use was not accessible to students away from the school. [CAI] set up a [scheduling system]so that students could remote in [with remote.otc.edu]. [CAI] would watch our class videos and give us feedback. [CAI] has taught me a lot of how to do these things myself - so I can't thank you guys enough for what you do because [without you] I would be lost. We were kind-of forced into working with the Center and it has definitely been the best thing that I have ever done because I have learned so much and I think my students have definitely benefitted from working with the

Rene Wade
Instructor
Drafting Design & Technology

> "...working with the Center has definitely been the best thing that I have ever done..."

Center. Our Canvas sites are much easier [to navigate] and more thorough. Anytime we need anything from you guys, you're there. [The Center is] doing a great job, the whole department. The last couple years have definitely been a great improvement.

A local oncologist gifted EDNA (End-of-Life EDucation for the Nurse Assistant) a curriculum and certification program to the Center for Workforce Development. EDNA came to us as a series of PowerPoints in a binder. I had many ideas on how to make this an interactive, learning experience, I didn't know where to start. [CAI has] done a phenomenal job helping me create a program that helped instill the importance of end-of-life care and the nurse assistant's role. I could not be more thrilled with how this is turning out. I am planning to offer this certification program to Certified Nurse Assistants in the workforce and improve end-of-life care. I am very excited to see how this amazing program will grow in our community.

Joy Mello
Instructor
Center for Workforce Development

> "I could not be more thrilled..."

CAI SUCCESS STORIES

Our experience has been nothing short of exceptional. We work with [them] constantly and have for years. We did a full curriculum mapping and designed all our Canvas courses and continue to collaborate on revisions. [They were] very instrumental in helping us achieve national accreditation, the only college in the state of Missouri that has that quality and designation.

> ❝ Our experience has been nothing short of exceptional. ❞

Marilyn Madden
Early Childhood Development
Department Chair

What we have been doing - I think is going to make our life a lot easier - we just built an orientation course for our new incoming students... I can truly say that it has alleviated a lot of questions...It's just going to get better and better. We used to have a four hour orientation and multiple emails ... it's more streamlined with better communication, [the orientation course] has just made a world of difference.

> ❝ ...made a world of difference. ❞

Janet Sell
Dental Assisting
Program Director

I have been working with [The Center] to get everything in the course lined up with the objectives. [They have] thrown [themselves] with enthusiasm into my goal of helping [my students] learn as well as possible. We have fine-tuned a lot of assignments to maximize learning. We always evaluate everything - we go back to see how well it has worked. My students are doing better and better.

> ❝ My students are doing better and better. ❞

Jessica Gerard
Social Science
Instructor

CENTER FOR ACADEMIC INNOVATION ADVISORY COMMITTEE

The Center for Academic Innovation - Advisory Committee (CAI-AC) brings dedicated faculty voices to CAI event planning, development offerings, and other programming and services. We appreciate the time and support these individuals provide in ensuring we serve our faculty well!

Jared Durden
Instructor
Physical Science

Tiffany Ford
Department Chair
Computer Information
Sciences

Joshua Freeman
Paramedecine Director
& Center for Public
Safety Interim Executive
Director

Shelby Gannott
Instructor
Mathematics

Lisa Gardner
Department Chair
Hospitality & Culinary
Arts

Morgan Presley
Instructor
Biological Clinical
Science

Jean Ann Rushing
Instructor
Practical Nursing

Amy Shelley
Program Director
Behavioral Health
Support

Barrie Talbott
Instructor
English

Randy Villines
Program Director
Fire Science
Technology

Rene Wade
Instructor
Drafting Design
Technology

CENTER FOR ACADEMIC INNOVATION STAFF

Dr. Julie Coltharp
Dean of Online &
Faculty Development

Gabriel Saenz
Educational Development
Coordinator

Philip Arnold
Director of Instructional
Support

Jacque Harris
Instructional Designer

Amy Schneider
Instructional Designer

Jennifer Marshall - Hoggatt
Instructional Support
Specialist

Jennifer Whalen
Instructional
Development Specialist

Sebastian Sabev
Instructional Support

Steve Snelson
Instructional Support

OZARKS TECHNICAL COMMUNITY COLLEGE

Center for Academic Innovation

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