



**THE CENTER FOR
ACADEMIC INNOVATION**

ANNUAL REPORT

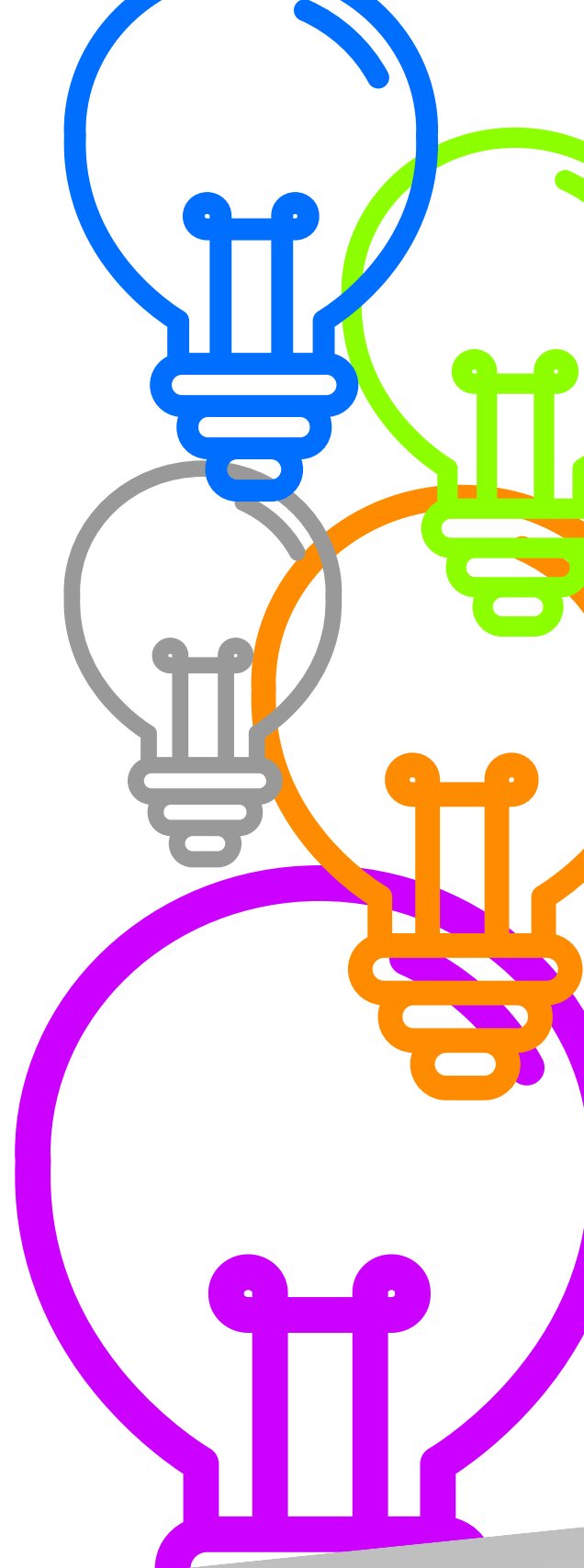
2021 - 2022

**OZARKS TECHNICAL
COMMUNITY COLLEGE**

Center for Academic Innovation

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The Center for Academic Innovation (CAI) works to support the mission of the college by collaborating on and furthering a number of OTC Strategic Plan initiatives. Student learning and engagement (SI1-G3) are enhanced by the Center through shared innovations, and faculty benefit from CAI's support, services, and programming regardless of modality (SI2-G4).

CAI MISSION, VISION, & GOALS

Mission: Our mission is to foster academic innovation, collaboratively facilitate change, and promote educational development to advance teaching and learning.

Vision: Our vision is for faculty to be empowered and equipped to promote student learning and success through innovation, collaboration, and educational development.

Goals:

1. Excellent teaching and learning practices are emphasized.
2. Collaboration and innovation are facilitated and encouraged.
3. Educational development opportunities are supported and provided.
4. Faculty successes and practices are shared and celebrated.
5. Student engagement, learning, and success are furthered.

Values:

Collaboration

Engagement

Innovation

Trust

Excellence

Respect

DEAN'S REPORT

Greetings! Welcome and thank you for taking time to explore the third annual report of OTC's Center for Academic Innovation (CAI).

While CAI still hasn't had a year without COVID, we are hopeful for the future. One thing that instills hope in students, faculty, and staff is lifelong learning. When things change around us, we must be willing to learn, grow, and change with it. While this is sometimes difficult, or even painful, it can also be energizing. Or is that just me? I'll admit, I'm guilty of being a lifelong learner. I have the spirit of a curious student, always asking why or looking for connections to apply to my own world. You might even say I am "learning-centered." That's one of the reasons I love working at OTC and in CAI. We never stop learning!

At CAI, we believe in the value of teaching and learning and the impact faculty have in developing a student's curiosity for learning and ultimately their college success. To support you in these efforts, the Center promotes "faculty success," and we strive to inspire your curiosity to learn as well. Through a variety of opportunities, informal teacher spaces, instructional support services, 1:1 custom consultations, and teaching and learning resources, our staff work with you to bring innovative solutions and problem-solving backed by effective evidence-based practices.

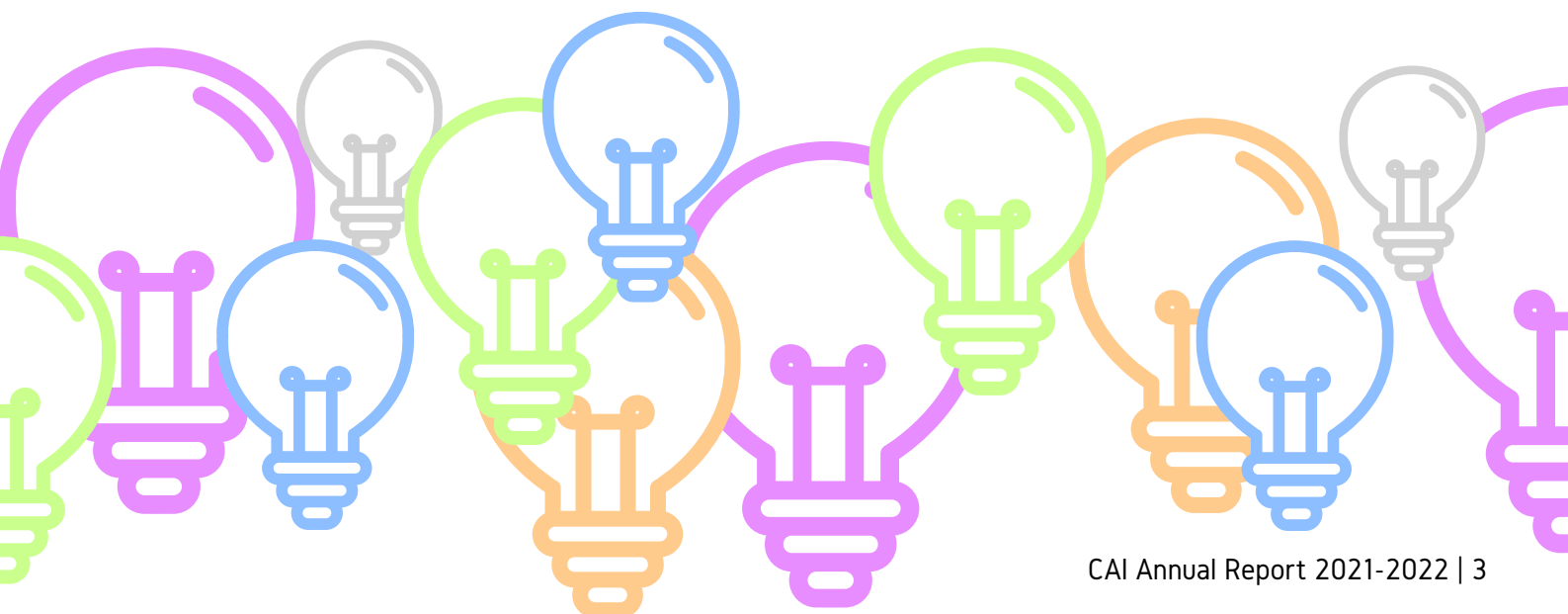
If there is something you would like to do in the classroom but currently can't, or if you have an idea to explore or practice to share, please contact me. If you would like to learn more about how we can support you, please drop by IC 104, visit the CAI website, email facdev@otc.edu, or call (417) 447-4800.

While it's unclear what the next year holds, it is clear that we will continue to make it a successful year of learning at OTC. Until next time, stay curious and keep learning!

All the best,

DR. JULIE COLTHARP

Dean of Online & Faculty Development



CAI 2021/2022 EVENT REVIEW

Event Timeline

June - August

- Instructor Conferences:
 - Adjunct Educators Conference (AEC)
 - Fall Faculty Development Days (FA FDD)
 - 14 Update Speakers
 - Teaching Today's Student's Panel
 - Curiosity is a Luxury of the Financially Secure
 - Classroom Social Contracts
 - Burrell Behavioral Health Speaker
- Adjunct Calling Campaign
- Big 12 Teaching and Learning Shared Conference Event

September - October

- Innovation Celebration Workshop 1
- Innovation Celebration Q&A 1
- Intro to Miro: Interactive & Collaborative Workspaces
- Spark of Learning Book Club (4 sessions)

November - December

- Innovation Celebration Workshop 2 & 3
- Innovation Celebration Q&A 2
- Title IX Myths, Mysteries, & Answers

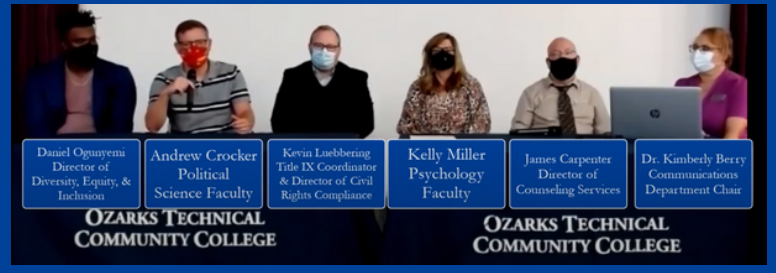
January - February

- Care-full Teaching Course
- Table Rock Workshops (2)
- Spring Faculty Development Days
 - BIT Class Scenarios - Interactive Panel
 - TechUP - OneDrive & Microsoft Teams Training
 - Innovation Celebration Final Idea Workshop
- Pedagogy Pack: Authentic and Automatic Assessments
- Classroom Open House

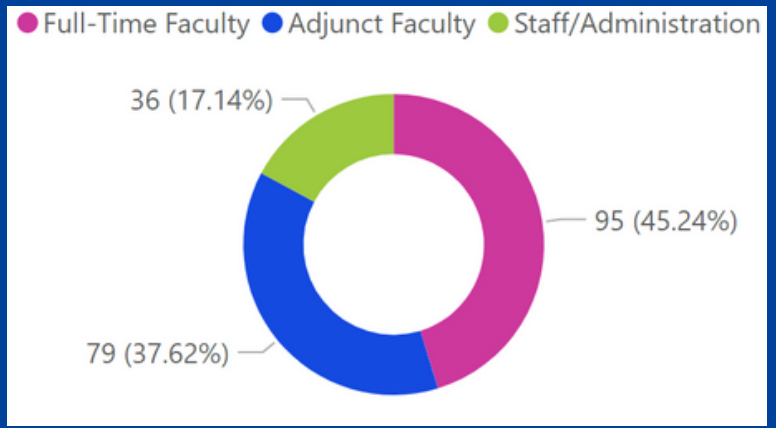
March - May

- TechUP Training One Drive and Canvas new Quizzes
- Ungrading Book Club (4 sessions)
- TechUP Easy-Adds Socrative Polling
- Teacher Appreciation Week

Teaching Today's Student's Panel - FDD FA22



Who Attends Educational Development Sessions?



Session Attendance by Department

PSY 13	COM 10	CHM 7	CIS 6	PHY 6	ASN 5	BHS 5		
MTH 12	ENG 10	ECO 5	AVI 3	BIO 3	C... 3	D... 3	H... 3	
ACC 11	BCS 9	PLS 5	MLT 2	DHY 2	FST 2	GRM 2	HSM 2	
BUS 10	HST 9	PHL 5	ALH 2	OTC 2	SOC 2	EDS 2	NUR 2	RST 2
			AGR 2	ART 2	HIS 2	NET 2	TEC 2	THR 2

“*I very much appreciate the Adjunct Conferences and being included to receive valuable information concerning OTC... I am proud to be an adjunct faculty member of OTC.*”

CAI 2021/2022 BY THE NUMBERS

INSTRUCTIONAL DEVELOPMENT

205 Courses

44% growth over prior year

26 Programs

63% growth over prior year



CANVAS SUPPORT STATION

257 Publisher Support
Requests Resolved



FACULTY DEVELOPMENT

- 35 Events
- 18 Original Topics
- 750 Attendees

Care-full Teaching

Advanced educational practices based on research for student care

144 Course
Completions

320 Participants

2,000+

Hours of Educational
Development

MEDIA PRODUCTIVITY



150+

INSTRUCTIONAL
MEDIA STUDIO
HOURS RESERVED

170+

CAI:TALK
INSTRUCTIONAL
RESOURCES ADDED

16

NEWSLETTERS
& SPOTLIGHT
VIDEOS SHARED

2021-22 HIGHLIGHTS

TEACHER APPRECIATION WEEK

STRATEGIC INITIATIVES: 1.2, & 1.3

Teacher Appreciation Week, celebrated for the first time May 2-6 2022, was our opportunity to really show faculty at all locations how thankful we all are for their greatness. With cookies, cake, coffee, and different snacks available all week, we welcomed faculty for a chat and munch as semester's end approached.



Students wrote more than 400 messages for faculty across whiteboards, postcards, and Canvas at celebration stations at every OTC location. Faculty work extremely hard, and this was just one way for everyone to show them, to show YOU, how much we really appreciate our teachers.

400+ Teacher Appreciation Messages written by students & staff (that's like 55 giant post-its!)

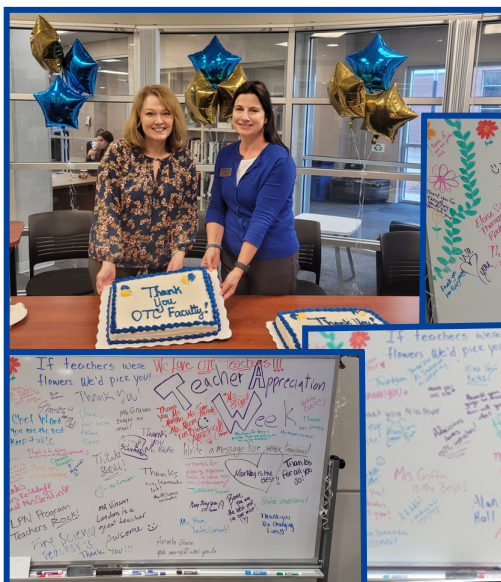
500+ cookies

900+ in³ of cake

50+ cups of coffee

Immeasurable appreciation for our instructors

“As an Adjunct Instructor, I would like to thank you for the effort put in for Teacher Appreciation Week, it was very much appreciated!”

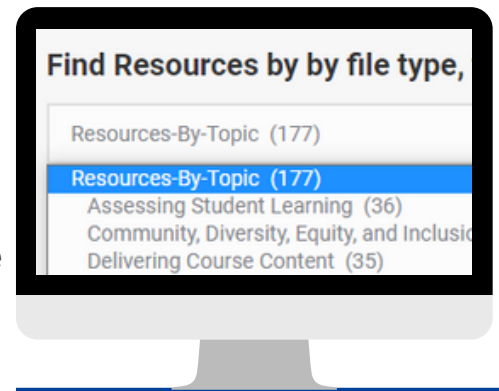


CAI:TALK

STRATEGIC INITIATIVES: 1.3, 1.4, & 2.4

CAI developed an online resource repository available 24/7 virtually. This curated library of tutorials, pedagogy, and course enhancements contains over 170 posts to assist you with anything you might need.

Searchable, categorized, and ever-growing, CAI's Teaching And Learning Knowledgebase (CAI:TALK) is designed to meet the needs of all OTC faculty.



177 RESOURCES
AVAILABLE
AND
GROWING

CAI:TALK serves as the permanent library for center builds, spotlights and interviews we produce, and quick-access, best-practice materials catered to OTC faculty and staff.

ADJUNCT CALLING CAMPAIGN

STRATEGIC INITIATIVES: 1.2, 1.3, 1.4, & 2.4



Starting in Fall 2021, CAI began an outreach campaign to call all adjunct instructors. The pandemic highlighted a feeling of isolation for many, but while full-time faculty returned to their offices, many wonderful adjuncts do not have the opportunity to socialize and connect with peers. Not only were we able to assist many people, but the calling campaign has already yielded valuable data on the challenges and opportunities CAI can pursue. We look forward to continuing this campaign every semester.

450+
CALLS RECORDED

“*OTC is the most comfortable, supportive institution I have ever taught at. I love the Online Department!*”

CARE-FULL TEACHING COURSE

STRATEGIC INITIATIVES: 1.2, 1.4, 2.3, & 2.4

The Higher Education Emergency Relief Fund (HEERF) provided support to institutions of higher education to ensure learning continues during the COVID-19 pandemic. With HEERF, we've been able to develop and deliver three separate courses for faculty. Our third course,

Care-Full Teaching, gave instructors the chance to enhance their teaching and learning knowledge by exploring the landscape of care-infused educational practices. From Universal Design for Learning (UDL) to welcoming introductory videos, and offering student ownership over syllabi, Care-Full Teaching gave instructors the opportunity to choose development topics that were of interest and value to them. HEERF allowed us to award Care-Full Teaching course stipends to instructors who completed the course.

I really enjoyed the training! THANK YOU SO MUCH! Can we please do this again?

I feel very empowered after taking this course. I talked about it in my reflection, but my efficacy has been very low this semester, and this has helped to bring up my craftsmanship with practical steps which has helped my efficacy raise, as well.

Z-COURSE DEVELOPMENTS

STRATEGIC INITIATIVES: 1.3, 1.4, 2.3, 2.2, & 2.4

Zero Textbook Cost Courses (Z-Courses) use entirely free course resources to help keep the cost down. During the past academic year, 12 General Education instructors developed online courses using exclusively OER materials and high-impact educational practices. Instructors complete advanced training so that Z-courses may be designed with research-based, practices and streamlined for use during 8-week online semesters by a qualified instructor.

FACULTY SPOTLIGHTS

STRATEGIC INITIATIVES: 1.3, 1.4, 2.3, & 2.4

In 2021-2022, we debuted faculty and resource Spotlights. These short videos highlighted the exciting things instructors are doing every day, helped spread the word about critical student services, and in general sought to bring back the community spirit after the return from remote learning. Through these monthly videos, we celebrate exciting instructional practices at OTC, and give wonderful people a chance to share how they (OTC)Care.

CHECK OUT A SPOTLIGHT!

(CLICKABLE
LINKS!)

[Neugebauer: engaging assignments](#)

[Viele & Friend: collab-projects & professional skills](#)

[Kloppenborg: the most important day of class](#)

[Derr: you can help make dreams come true](#)

[Miller: ungrading for equity and empowered learning](#)

[Swadley: the front line of trauma in students](#)



INSTITUTIONAL DEVELOPMENTS

STRATEGIC INITIATIVES: 1.3, 1.4, 2.3, & 2.4

Support Initiatives, Plaster Manufacturing Center: Working with Dr. Robyn Gordon and other stakeholders to launch initiatives and activities to attract future students, businesses, and community members.

Second Chance Pell, Instructional Support: Second Chance Pell offers education to incarcerated students using a scaled-down Learning Management System (LMS). We worked with instructors and other stakeholders to adapt courses and provide support for this exciting opportunity.

Publisher Support, Collaborative Resolution Initiative: Virtual textbook access can be a stumbling point for some students and faculty at the start of each semester. Through increased Microsoft Teams collaboration with the OTC bookstore, we have been able to significantly reduce and more quickly solve these problems (25% less than 20/21).

Program Orientation Courses: Orientation courses provide accelerated student onboarding for high-efficacy programs. We helped produce these courses for Dental Assisting, Dental Hygiene, and Nursing.

EDUCATIONAL DEVELOPMENT SUCCESS STORIES

CAI has been exceptionally helpful for the aviation program. As a department of all adjuncts, typically with little background in education, we have been blessed by their knowledge of pedagogical tools and methods as well as total flexibility and accommodating attitude to meet instructors where they are and provide the encouragement to try new things. These things come more qualitatively than quantitatively, but I feel that as we progress with improved teaching practices, the program will reach more outcomes and deeper learning, resulting in both positive student experiences and more knowledgeable pilots.



Kyle McKee
Aviation Department
Chair

“

CAI has been exceptionally helpful for the aviation program.

”



Kelly Neugebauer
Dental Assisting
Instructor

We went through course by course, objective by objective, and it was the most fabulous thing! First, that I got to do this for free. And second, the creativity, the patience, and the ideas have been fabulous. The students have loved it, and I've had less questions from them. So I tell everybody to contact [CAI]!

I love teaching, and trying to connect with my students. That's what I have loved about working with them, I want students to learn, but with [CAI], there's been a huge benefit.

“

I tell everyone to contact CAI!

”

EDUCATIONAL DEVELOPMENT SUCCESS STORIES

“What message do you have for all the faculty at OTC?
Come to CAI! They can help with anything!”



Andrew Crocker
Political Science
Instructor

This past semester, with the help of [CAI], I created a brand new course at OTC called Public Policy -- completely transferable to colleges throughout Missouri. This was a course we crafted out of clay as the semester went along to be academically rigorous and still make it as enjoyable as possible. And enjoyable it must have been. Zero (0) students dropped from the course all semester, and now that the course concluded, they're all emailing back and forth to create a Remind chat to keep the political conversation going in perpetuity beyond the semester. I can't recount that ever happening before.



Student Centeredness & DEI
Course Development & Data-Based Planning
Course Objective Mapping
Authentic Assessment and Activity Design
Course and Content Design, Video Creation
OER, UDL, Advanced Tools, and Productive Iteration

**CONTACT FACDEV@OTC.EDU
TO LEARN MORE!**



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CENTER FOR ACADEMIC INNOVATION ADVISORY COMMITTEE

The Center for Academic Innovation - Advisory Committee (CAI-AC) brings dedicated faculty voices to CAI event planning, development offerings, and other programming and services. We appreciate the time and support these individuals provide in ensuring we serve our faculty well!



Jared Durden
Instructor
Physical Science



Tiffany Ford
Department Chair
Computer Information
Sciences



Joshua Freeman
Program Director
Paramedicine



Shelby Gannott
Instructor
Mathematics



Lisa Gardner
Department Chair
Hospitality & Culinary
Arts



Morgan Presley
Instructor
Biological Clinical
Science



Jean Ann Rushing
Instructor
Practical Nursing



Amy Shelley
Department Chair
Behavioral Sciences



Barrie Talbott
Instructor
English



Randy Villines
Program Director
Fire Science
Technology



Rene Wade
Instructor
Drafting Design
Technology

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